**Ministry of Education, Heritage &Arts 2021 NUMERACY WORKSHEET 9**

**YEAR 2**

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| Lesson: Literacy | Class: 2 | Date: |
| Objective of the activity:   1. Children will match the number with the correct number names. | | |

1. **Draw a line to match the number with the correct number names.**

thirty-two

**25**

fifty

**32**

**46**

nineteen

**50**

twenty-three

**19**

twenty-nine

**23**

forty-six

**41**

ten

**10**

forty-one

**29**

twenty-five

**Instructions to Parents/Guardians**

1. Find a **quiet place** to sit with your child and complete the worksheet.
2. Make sure that your **child’s working space** is **free** and **not cluttered**.
3. Your **patience** and **understanding** are greatly needed when completing the worksheet with your child.
4. **Read** and **explain** the instructions to your child as you go along.
5. **Repeat** the instructions in your **mother-tongue** if your child does not understand.
6. Be **patient** and **repeat** instructions when necessary.
7. Remember to **praise your child** when she/he attempts the questions.

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| **Impairment** | **Instructions** |
| **For students with Hearing Impairment:** | * Provide one to one support. * Draw a number chart (1 – 50) and write the number words beneath the numbers on a piece of cardboard/paper. * Explain to your child that you are matching numbers to the correct number names. |
| **For students with Vision Impairment:** | * Provide one to one support for reading aloud questions and explanations. * Guide your child as you go through the activity. |
| **For students with Physical Impairment:** | * Provide one to one support * Draw a number chart (1 – 50) and write the number words beneath the numbers on a cardboard/paper. * If your child cannot write, ask him/her to point/touch/look at the number. You can assist by matching the numbers to the number names on the worksheet. |
| **For students with Intellectual Impairment:** | * Provide one to one support. * Explain the objective of the activity clearly * Draw a number chart (1 – 50) and write the number words beneath the numbers on a piece of cardboard/paper. * Assist your child in completing the activity. |
| **For students with Learning Difficulties:** | * Provide one to one support. * Explain the objective of the activity clearly. * Draw a number chart (1 – 50) and write the number words beneath the numbers on a piece of cardboard/paper. * Assist your child in completing the activity. |